

ARTICLE 40
SUPPORT FOR TEACHING AND LEARNING

40.§1 SUPPORT FOR TEACHING AND LEARNING. Western Michigan University supports teaching and learning through various units across campus, including the Office of Faculty Development (OFD), the Faculty Technology Center (FTC), Classroom Technology (CT), the Office of Information Technology (OIT), Online Education in Extended University Programs (OE), and the University Libraries. Primary responsibility for university-level support to foster enhanced teaching and learning resides with the Office of the Provost.

These units provide support for teaching and learning through a variety of services and activities including, but not limited to: workshops, seminars, learning communities, mentoring, one-on-one consultations, technology needs analysis, classroom technology support, technology enhancement of courses (including face-to-face), web-enhanced, hybrid, fully online, compressed video and interactive television (CVIT) and other delivery modes that may be developed.

Support for teaching and learning may also promote innovation in teaching and learning, foster the growth and vitality of faculty through all career stages, support the leadership development of faculty, and research and implement new faculty development strategies and techniques. ~~Western Michigan University supports teaching and learning through various units across campus, such as Academic Technology and Instructional Services Extended University Programs (ATISEUP).~~

~~40.§1.1 *ATISEUP Services:* ATISEUP provides support services for all academic technology and instructional needs across the University. These services may include, but are not limited to: technology needs analysis, classroom technology support, technology enhancement of courses (including face-to-face), web-enhanced, hybrid, fully online, compressed video and interactive television (CVIT) and other delivery modes that may be developed.~~

~~40.§1.2 *ATISEUP Activities:* Are intended to orient, inform, retrain, upgrade, and renew the professional competencies of faculty. ATISEUP programs encourage, coordinate, and facilitate professional development for bargaining unit faculty through a variety of services and activities, including, but not limited to: workshops, seminars, mentoring, and one-on-one consultations. A goal of ATISEUP is to research and implement new faculty development strategies and techniques to foster enhanced teaching and learning.~~

40.§2

~~REPORTING. Academic Technology and Instructional Services reports to the Office of the Provost.~~

~~40.§3 ATISEUP ADVISORY COMMITTEE.~~ **OFFICE OF FACULTY DEVELOPMENT ADVISORY BOARD.** An advisory board, representing faculty concerns from across WMU, serves as an advisor to the OFD director regarding faculty development needs, issues, and concerns. Membership on this board is appointed by the Provost. The board shall include two (2) members recommended by the Chapter. The board will be a communications mechanism for

faculty and academic unit input and information dissemination. In performing this work, the board will work closely with the appropriate councils and committees of the Faculty Senate, Extended University Programs, the University Libraries, and the Office of Information Technology to ensure that support for faculty is comprehensive and integrated. The board will recommend criteria for the review of proposals for Instructional Development Grants (see 40.§4). ~~An advisory committee, representing faculty concerns from across WMU, serves as an advisor to the ATISEUP director regarding academic technology and instructional services needs, issues, and concerns. The Committee shall include two (2) members recommended by the Chapter. The Committee will assist with the development of a campus wide academic technology plan and also be a communications mechanism for faculty and academic unit input and information dissemination. In performing this work, the Committee will work closely with the appropriate council of the Faculty Senate and the Office of Information Technology. The Committee will recommend criteria for the review of proposals for Instructional Development Grants (see 40.§5).~~

40.§3 ELIGIBILITY. All bargaining unit faculty are eligible to utilize instructional development resources at Western ~~the services of ATISEUP.~~

40.§4 INSTRUCTIONAL DEVELOPMENT GRANTS. Western agrees to provide a minimum of eighty thousand dollars (\$80,000) each year of this Agreement to be used to support teaching and learning proposals from bargaining unit members. Proposals are encouraged as well from groups of faculty, from departments, and from inter-department consortia of faculty. Topics of proposals may include, but not be limited to: program development, continuing self-education, and international education. Proposals will be reviewed through a process developed by the Office of Faculty Development and approved by the Office of the Provost. ~~Faculty proposals are to be submitted to the department chair, and proposals will be evaluated by the department chair, dean, and provost for consideration of funding.~~